

# Aireale J. Rodgers, Ph.D.

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## EXPERTISE

Teaching and learning in higher education; equity in graduate education; qualitative methods; cultural historical activity theory; critical theories of racialization; Black feminisms.

## EDUCATION

### **Ph.D. in Urban Education Policy (Higher Education Concentration) | Summer 2022**

University of Southern California, Los Angeles, CA

Committee: Julie R. Posselt (chair), Estela M. Bensimon, Brendesha Tynes, and Shirin Vossoughi

***Dissertation: Race in the class: Exploring learning and the (re)production of racial meanings in doctoral coursework***

### **M.A. in Learning Sciences | Summer 2018**

Northwestern University, Evanston, IL

Advisor: Shirin Vossoughi

***Thesis: Reflective to effective pedagogy: Using intergroup dialogue toward faculty development at white-serving institutions of higher education***

### **B.S. in Education and Social Policy; Certificate in Civic Engagement | Summer 2010**

Northwestern University, Evanston, IL

## EMPLOYMENT

- 2023-            **Assistant Professor of Higher Education, Educational Leadership & Policy Analysis**  
*Anna Julia Cooper Fellow*  
School of Education, University of Wisconsin-Madison, Madison, WI
- 2022-2023    **Postdoctoral Fellow, Humanities Education for Anti-Racism Literacy (HEAL) Project,**  
*funded by The Andrew W. Mellon Foundation (\$5,000,000)*  
Center for the Humanities, University of Wisconsin-Madison, Madison, WI  
Faculty Mentor: Maxine McKinney de Royston
- 2018-2022    **Research Assistant, Pullias Center for Higher Education**  
Rossier School of Education, University of Southern California, Los Angeles, CA

## ARTICLES AND BOOK CHAPTERS (ACCEPTED OR PUBLISHED)

**Rodgers, A. J., & Liera, R.** (2023). When race becomes capital: Diversity, faculty hiring, and the entrenchment of racial capitalism in higher education. *Educational Researcher*, 0(0). <https://doi.org/10.3102/0013189X231175359>

**Rodgers, A. J., Senyonga, M., Toutant, S. M.** (2023). Writing ourselves into a just future: Using visionary fiction towards a praxis of Black feminisms in higher education. In L. Baber, L. & H. McCambly (Eds.). *Critiques for Transformation: Reimagining Colleges & Communities for Social Justice*. Information Age Publishing; Charlotte, NC.

McCambly, H., & **Rodgers, A. J.** (2023). Practicing hope, refusing harm, and embodying love in scholarly praxis. In L. Baber, L. & H. McCambly (Eds.). *Critiques for Transformation: Reimagining Colleges & Communities for Social Justice*. Information Age Publishing; Charlotte, NC.

Stewart, A. M., Maxie-Moreman, A. D., Schuschke, J., Lozada, F. T., & **Rodgers, A. J.** (2023). From chat rooms to classrooms and TikToks too: Dr. Brendesha Tynes' contributions to the study of race and development in digital contexts. *American Psychologist*, 78(4), 551-562. <https://doi.org/10.1037/amp0001124>

**Rodgers, A. J.** (2022). Embedding equity in the design and implementation of digital courseware. *Change: The Magazine of Higher Learning*, 54(4), 18-22. <https://doi.org/10.1080/00091383.2022.2078150>

**Rodgers, A. J.** (2020). Teaching in U.S. higher education. In M. David & M. Amey (Eds.), *The SAGE encyclopedia of higher education* (Vol. 1, pp. 1517-1518). Thousand Oaks, CA: SAGE Publications, Inc. doi: 10.4135/9781529714395.n569

Posselt, J., Hernandez, T. E., Villarreal, C. D., **Rodgers, A. J.**, & Irwin, L. N. (2020). Evaluation and decision making in higher education: Toward equitable repertoires of faculty practice. *Higher Education: Handbook of Theory and Research: Volume 35*, 1-63.

Foxx, A. J., Barak, R. S., Lichtenberger, T. M., Richardson, L. K., **Rodgers, A. J.**, & Webb Williams, E. (2019). Evaluating the prevalence and quality of conference codes of conduct. *Proceedings of the National Academy of Sciences*, 201819409. <https://doi.org/10.1073/pnas.1819409116>

Liera, R., **Rodgers, A. J.**, Posselt, J. R., & Irwin, L. N. (in press). Learning legitimacy: Qualifying exams and the transition to candidacy in the physical sciences.

**Rodgers, A. J.** (accepted). Uncovering the inequality of equity: Narratives of faculty fatigue and 'awakening' through intergroup dialogue at white serving institutions of higher education. In Rainville, K., Title, D., & Desrochers, C. (Eds.). *Faculty Learning Communities Working Towards a More Equitable, Just, and Anti-Racist Future in Higher Education*. Information Age Publishing; Charlotte, NC.

Liera, R., & **Rodgers, A. J.** (revise & resubmit). "I'm a needed commodity in the academy": Racial Capitalism and the Positioning of Race as Capital in the Faculty Job Market.

## ARTICLES UNDER PEER REVIEW

Liera, R., & **Rodgers, A. J.** (under review). Reclaiming agency, navigating constraint: Experiences of PhD students of color on the academic job market amid COVID-19.

## PUBLISHED CONFERENCE PROCEEDINGS

**Rodgers, A. J.** (2023). Towards a Learning Sciences of Higher Ed: Engaging the Pedagogical Possibilities of Postsecondary Education (forthcoming). In *The Interdisciplinarity of the Learning Sciences*, 16th International Conference of the Learning Sciences (ICLS) 2023, Montreal, Canada:

International Society of the Learning Sciences.

**Rodgers, A. J.** (2023). Arguing Racialization: Race Talk Dilemmas, Disciplinary Learning, and Student Socialization in Doctoral Education (forthcoming). In *The Interdisciplinarity of the Learning Sciences, 16th International Conference of the Learning Sciences (ICLS) 2023*, Montreal, Canada: International Society of the Learning Sciences.

Shaw, M. S., Thompson, N., Worsley, T., **Rodgers, A. J.** (2023). Reimagining the future of teaching and learning using Black feminist-womanist storytelling methodologies (forthcoming). In *The Interdisciplinarity of the Learning Sciences, 16th International Conference of the Learning Sciences (ICLS) 2023*, Montreal, Canada: International Society of the Learning Sciences.

**Rodgers, A. J.**, & Stewart, A. M. (2020). Ph.D. Prep Summit: A social design experiment. In Gresalfi, M. and Horn, I. S. (Eds.), *The Interdisciplinarity of the Learning Sciences, 14th International Conference of the Learning Sciences (ICLS) 2020, Volume 3* (pp. 1661-1664). Nashville, Tennessee: International Society of the Learning Sciences.

Bethune, A., McCambly, H., **Rodgers, A. J.**, & Villanosa, K. (2020). Insights on (in)equity initiatives in the context of discourse, organizations, and identity. In Gresalfi, M. and Horn, I. S. (Eds.), *The Interdisciplinarity of the Learning Sciences, 14th International Conference of the Learning Sciences (ICLS) 2020, Volume 1* (pp. 468-475). Nashville, Tennessee: International Society of the Learning Sciences.

## OTHER PUBLICATIONS

**Rodgers, A. J.** & O’Sullivan, P. (2022, November). [An equity-first approach to evidence-based teaching practices](#). *Every Learner Everywhere Teaching Strategy Guide Series*.

**Rodgers, A. J.** & O’Sullivan, P. (2022, November). [Equity principles for teaching and learning in higher education](#). *Every Learner Everywhere Teaching Strategy Guide Series*.

**Rodgers, A. J.** & O’Sullivan, P. (2022, November). [An equity-first approach to postsecondary digital learning](#). *Every Learner Everywhere Teaching Strategy Guide Series*.

Davis, T., & **Rodgers, A. J.** (2022, May 17). [Can evidence-based teaching techniques address the education debt that students of color are owed?](#) *Ithaca S+R Issue Brief*.

Posselt, J., Liera, R., **Rodgers, A. J.**, & Irwin, L. N. (2021, May 4). [Rethinking the race: The need to reconsider qualifying exams for Ph.D. candidacy](#). *Inside Higher Ed*.

**Rodgers, A. J.** (2021, February 22). [Choosing life in death-dealing institutions: On Black thriving and surviving in academe](#). *American Journal of Education Forum*.

**Rodgers, A. J.** (2020, December 1). [At the crossroads of “normal” and Black liberation in higher education](#). *USC Pullias Center’s Higher Ed Conversations in Black*.

**Rodgers, A.J.** (2018, December 28) [Book Review: Eve Ewing's 'Ghosts in the Schoolyard' shows the](#)

[power of research that elevates the perspective of Black people.](#) *The TRIIBE*.

## MEDIA COVERAGE OF RESEARCH

KPCC 89.3 FM (29 April 2022)

[Shining A Light On Hidden Curriculum In Higher Education And Ways To Remove It From Obscurity](#)

The LAist (26 April 2022)

[You Can Succeed At College Once You Figure Out All The Little Things No One Tells You About | LAist](#)

VICE (25 August 2021)

[We Asked Actual Academics to Review Netflix's 'The Chair'](#)

Sahan Journal (18 February 2021)

[St. Olaf College keeps losing its diverse staff and Black faculty. Students want to know why.](#)

WGBH News. (04 August 2020)

[Professors Push Growing Campaign To 'Decolonize' College Curriculums](#)

## RESEARCH EXPERIENCE

- |              |   |
|--------------|---|
| 2021-Present | <b>Research Team Member</b> (Co-PI & Team Lead: Maxine McKinney de Royston). <i>Humanities Education for Antiracism Literacy in Sciences and Medicine: Black Madison Voices Project</i> , funded by the Andrew W. Mellon Foundation.  |
| 2021-Present | <b>Co-Principal Investigator</b> (PI: Román Liera). <i>How race becomes capital: Early career faculty of color navigating racial capitalism in the professoriate</i> .  |
| 2021-2023    | <b>Research Team Lead</b> (Sponsored Research Project). <i>Equity Toolkit and Support for Evidence-Based Teaching</i> , funded by the Bill and Melinda Gates Foundation.  |
| 2021-2022    | <b>Racial Equity Expert &amp; Research Team Member</b> (Sponsored research project with Ithaca S+R). <i>Field Review of Evidence-Based Teaching Codification and Certification</i> , funded by the Bill and Melinda Gates Foundation. |
| 2020-2022    | <b>Co- Principal Investigator</b> (PI: Román Liera). <i>Doctoral students of color and the racialized job market amid COVID- 19</i> .   |
| 2019-2022    | <b>Lead Research Assistant</b> (PI: Julie R. Posselt). <i>INCLUDES Alliance: The Inclusive Graduate Education Network</i> , funded by the National Science Foundation.  |
| 2018-Present | <b>Principal Investigator</b> . <i>Pick me, choose me, love me: (De)constructing narrative self-construction in Black women and femme's statements of purpose</i> , funded by the Inclusive Graduate Education Network.               |
| 2018-2022    | <b>Lead Research Assistant</b> (Assessment Lead: Julie R. Posselt). <i>Alliance for Multi-campus Inclusive Graduate Admissions (AMIGA)</i> , funded by The Andrew W.  |

Mellon Foundation.

- 2017-2018 **Principal Investigator.** *Reflective to effective pedagogy: Using intergroup dialogue toward faculty development at white serving institutions*, funded by the Searle Center for Advancing Learning & Teaching at Northwestern University.
- 2017-2018 **Research Team Member** (PI: Alicia Foxx). *Don't know how to act: Evaluating prevalence and quality of codes of conduct in biology conferences.*

## PEER-REVIEWED RESEARCH PRESENTATIONS

- Rodgers, A. J.** & Pemberton, B. L. (June 2023). Un/doing antiracist pedagogies in the disciplines. Presentation at the ADVANCE Equity in STEM Convening, Durham, NC.
- Rodgers, A. J.**, McCambly, H. N., Villanosa, K. (April 2023). Toward a Theory of Equity-Minded Organizational Learning. Paper presentation at the American Educational Research Association National Conference, Chicago, IL.
- Baxter, K., **Rodgers, A. J.**, Anglon, G., Simmons, I., & Posselt, J. R. (April 2023). 2 Legit 2 Quit: Employing Racialized Legitimacy to Explore Black Ph.D. Candidacy. Paper presentation at the American Educational Research Association National Conference, Chicago, IL.
- Rodgers, A. J.**, Senyonga M., Toutant, S. (April 2023). Writing Ourselves into a Just Future: Using Visionary Fiction Towards a Praxis of Black Feminisms in Higher Education. Paper presentation at the American Educational Research Association National Conference, Chicago, IL.
- Kakooza, M. & **Rodgers, A. J.** (November 2022). Unweaving the threads of narrative self-construction in Black women and femme's personal statements. Association for the Study of Higher Education National Conference, Las Vegas, NV.
- Rodgers, A. J.** (April 2022). "Vygotsky must be racialized": Conceptualizing a racialized Cultural Historical Activity Theory. Roundtable presentation at the American Educational Research Association National Conference, San Diego, CA.
- Liera, R., & **Rodgers, A. J.** (April 2022). PhD Students of Color Reclaiming Their Agency Navigating a Racialized Faculty Job Market Amid COVID-19. Paper presentation at the American Educational Research Association National Conference, San Diego, CA.
- Bryant, J., Bafu, R., Euseary, A., Lawrence, C., Davis, Y., **Rodgers, A. J.**, & McKinney de Royston, M. (April 2022). Humanizing Research Labs: How Faculty Use Their Labs to Dismantle, Redesign, and Reconstruct Oppressive Systems. Paper presentation at the American Educational Research Association National Conference, San Diego, CA.
- Rodgers, A. J.** (April 2022). (Un)learning racialization: Exploring racial meaning-making in doctoral coursework. Paper presentation at the Chicago Ethnography Conference, Madison, WI.

- Zeller, L., **Rodgers, A. J.**, Turkman, C., & Ostrowdun, C. (November 2021). Building Our Community through the Meaningful Participation of Graduate Students in the International Society of Learning Sciences. Paper Presentation at the Learning Sciences Graduate Student Conference, Urbana-Champaign, IL.
- Rodgers, A. J.**, Liera, R., Bailey, Q. (November 2021). When race becomes capital: Racial capitalism and faculty hiring. Presidential session at the Association for the Study of Higher Education National Conference, San Juan, Puerto Rico.
- Gonzales, L., McCambly, H., **Rodgers, A. J.**, Poon, O., Ray, V. & Southern, D.\* (November 2021). Charting new intergenerational pathways for critical theorizing in higher education. Interactive symposium for the Association for the Study of Higher Education National Conference, San Juan, Puerto Rico Conference. *\*Listed in alphabetical order; all authors contributed equally to the development of this symposium.*
- Rodgers, A. J.**, Liera, R., Bailey, Q. (April 2021). Doctoral Students of Color and the Racialized Faculty Job Market amidst COVID-19. Paper presentation at the American Educational Research Association National Conference, Virtual Conference.
- Liera, R., **Rodgers, A. J.**, Posselt, J., Irwin, L.N., Anglon, G. (April 2021). Learning disciplinary legitimacy: How faculty and students construct the transition to doctoral candidacy. Paper presentation at the American Educational Research Association National Conference, Virtual Conference.
- Rodgers, A. J.**, Nkansah-Amankra, A., \*, M., McDaid-Morgan, N., Landeros, J. (April 2021). Watering our Foremothers' Garden: Building a Community for BIWOC Resistance in Education. Paper presentation at the American Educational Research Association National Conference, Virtual Conference.
- Nkansah-Amankra, A., **Rodgers, A. J.**, Toutant, S. M., Enoch-Stevens, T., Desruisseaux, T., & Baxter, K. (April 2021). "If Not for The Super Six": Critical Mass and Black Women Retention in Doctoral Programs. Accepted paper presentation at the American Educational Research Association National Conference, Virtual Conference.
- Rodgers, A. J.** (April 2020). Toward a racialized cultural historical activity theory in higher education. Paper presentation at the American Educational Research Association National Conference, San Francisco, CA.
- Rodgers, A. J.** (November 2019). Pick me, choose me, love me: (De)constructing narrative self-construction in Black women and femmes' statements of purpose. Paper presentation at the Association for the Study of Higher Education National Conference, Portland, OR.
- Liera, R., Posselt, J., Irwin, L., & **Rodgers, A. J.** (November 2019). The final exam: Understanding evaluations for advancements to Ph.D. candidacy. Paper presentation at the Association for the Study of Higher Education National Conference, Portland, OR.

**Rodgers, A. J.** (September 2019). From subject to subjectivity: Toward a racialized cultural-historical activity theory in higher education research. Paper Presentation at the Learning Sciences Graduate Student Conference. Evanston, IL.

**Rodgers, A. J., Landeros, J., Vizcarra, M.** (May 2019). Deconstructing the diversity dupe: Testimonios of first generation future doctoras. Paper presentation at the Critical Race Studies in Education Association Annual Conference, Los Angeles, CA.

**Rodgers, A. J.** (April 2019). 'Trouble will (not) bury me down': Narratives of Black women faculty experiences in intergroup dialogue. Paper presentation at the American Education Research Association National Conference, Toronto, Canada.

**Rodgers, A. J. & Logan, R. L.** (November 2018). Uncovering the inequality of equity: Narratives of faculty fatigue and awakening in intergroup dialogue. Paper presentation at the Association for the Study of Higher Education National Conference, Tampa, FL.

## **HIGHER EDUCATION TEACHING EXPERIENCE**

### **Courses taught at Rossier School of Education, University of Southern California, Los Angeles, CA**

- SP 2022** Instructor, EDUC 591: Diversity: Power, Equity, & Inclusion, Master of Education in Learning, Design, and Technology Program (Synchronous, Virtual Course)
- SP 2021** Co-Instructor, EDUE 571: Research Methods & Applied Educational Ethnography, Master of Postsecondary Administration and Student Affairs Program (Synchronous, Virtual Course)
- SU 2020** Co-Instructor, EDUC 651: Introduction to Qualitative Methods, Ph.D. in Urban Education Policy Program (Synchronous, Virtual Course)
- FA 2019** Co-Instructor, EDUC 650: Ways of Seeing (Introductory Theory Course), Ph.D. in Urban Education Policy Program (Synchronous, In-Person Course)

## **GUEST LECTURES**

- April 2023 Racial Capitalism and Faculty Hiring. Virtual lecture for the Higher Education Academic Workforce course, University Maryland, College Park, MD.
- March 2022 Racialization in Doctoral Education. Virtual lecture for the Research Methods & Applied Educational Ethnography course, University of Southern California, Los Angeles, CA.
- October 2021 Cross Stitching Our Stories: Unweaving the Threads of Narrative Self-Construction in Black Women and Femme's Personal Statements. Virtual lecture for The Psychology of the African American Experience course, North Carolina State University, Raleigh, NC.
- August 2021 The Art and Praxis of Writing Qualitative Research. Virtual lecture for Introduction to Qualitative Research course, Texas Tech University, Lubbock, TX.

- March 2021 Race in the Class: Exploring Racial Meaning-Making in Higher Education Classrooms. Virtual lecture for Qualitative Research in Educational Leadership course, California State University, Los Angeles, CA.
- March 2021 Racial Capitalism and Higher Education. Virtual lecture for the Politics of Difference course, University of Southern California, Los Angeles, CA.
- July 2020 Spilling the Tea on the Ph.D. Virtual lecture for the Community College Higher Ed Access Leadership Equity Scholarship (CCHALES) Research Group, San Diego State University, San Diego, CA.
- April 2020 Retracing the River: Living Intersectionality in Higher Education. Virtual lecture for the Politics of Difference course, University of Southern California, Los Angeles, CA.
- March 2020 From Race and Racism to Racialization in Higher Education. Virtual lecture for the Politics of Difference course, University of Southern California, Los Angeles, CA.
- October 2019 Intersectionality, Black Feminism, and Bravery in Academe. Lecture for the Applied Learning and Development undergraduate course, University of Texas at Austin, Los Angeles, CA.

## HONORS & AWARDS

- 2023 International Society of the Learning Sciences, *Outstanding Paper Award Recipient*
- 2023 International Society of the Learning Sciences, Early Career Workshop Attendee
- 2022 Edward A. Bouchet Society, Northwestern University, The Graduate School, *Honorary Inductee*
- 2022 Spencer Foundation, Racial Equity Research Grant, *Finalist: How race becomes capital: Early career faculty of color navigating racial capitalism in the professoriate (\$75,000)*
- 2022 University of Southern California, Office of the Provost, *University Outstanding Teaching Assistant Award*
- 2022 New York University, Steinhardt School of Culture, Education, and Human Development, *Faculty First-Look Fellow*
- 2021 Association of American Colleges & Universities, *K. Patricia Cross Future Leaders Award*
- 2021 University of Southern California, Rossier School of Education, *Ph.D. Teaching Assistant of the Year*
- 2021 Center for Excellence in Teaching, University of Southern California, *Mentored Teaching Fellow*



- 2021 International Society of the Learning Sciences, *Wallace Student Scholarship Recipient*
- 2021 Ford Foundation Dissertation Fellowship, *Honorable Mention*
- 2020 Ford Foundation Predoctoral Fellowship, *Alternate and Honorable Mention*
- 2020 University of Southern California, Rossier School of Education, *Ph.D. Teaching Assistant of the Year*
- 2019 Kappa Delta Pi, International Honor Society in Education, *Inductee*
- 2018 Northwestern University, School of Education and Social Policy, *Alumni Leadership Award*
- 2018 Northwestern University, Office of Student Affairs, *Wildcat Excellence Award*
- 2017 Northwestern University, The Graduate School, *University Scholarship (Full-Tuition)*
- 2017 Northwestern University, School of Education and Social Policy, *Scholarship (\$10,000)*

## GRANTS

- 2023 International Society of the Learning Sciences, Emerging Scholars Grant (*\$10,000 for Pedagogies of Intersubjectivity: Re-mediating Disciplinary Learning Toward Sociocritical Literacies in Doctoral Coursework*).
- 2021 Inclusive Graduate Education Network (IGEN) Research Hub, Accelerator Grant (*\$2,599 for Cross-Stitching Our Stories: Unweaving the Threads of Narrative Self-Construction in Black Women and Femme's Personal Statements*).
- 2021 Association for the Study of Higher Education, Graduate Student Travel Grant (*\$400*).
- 2021 University of Southern California, Rossier School of Education, *Dean's Research Grant (\$4,687 for Race in the Class: Exploring Learning and the (Re)Production of Racial Meaning in Postsecondary Classrooms*).
- 2020 American Educational Research Association, Research Focus on Black Education Special Interest Group, *Graduate Student Travel Award (\$500)*.
- 2019 University of Southern California, Rossier School of Education, *Internal Research Grant (\$1,500 for Ph.D. Preparation Summit: A Social Design Experiment)*.
- 2019 University of Southern California, Urban Education Policy Ph.D. Governance Committee, *Grant (\$1,000 for Ph.D. Preparation Summit)*.
- 2019 University of Southern California, Rossier School of Education's Diversity Taskforce, *Grant (\$500 grant for Ph.D. Preparation Summit)*.

- 2019 University of Southern California, Rossier School of Education, *Internal Research Grant (\$1,200 for Deconstructing the Diversity Dupe)*.
- 2019 American Educational Research Association, Research Focus on Black Education Special Interest Group, *Graduate Student Travel Award (\$400)*.
- 2017 Northwestern University, Searle Center for Advancing Learning & Teaching, *Research Grant (\$5,000 for Uncovering the Inequality of Equity)*.

## INVITED PRESENTATIONS

- Invited Facilitator. (May 2023). Demystifying the PhD application process. Presentation at Connections Ph.D. Preparation Workshop for the Human Development and Social Policy Doctoral Program at Northwestern University.
- Invited Presenter. (March 2023). Beyond broadening participation in graduate education and STEM organizations. Virtual presentation for the Inclusive Graduate Education Network at the University of Southern California.
- Invited Presenter. (January 2023). An equity-first approach to postsecondary digital learning. Virtual presentation for Every Learner Everywhere's Strategies for Success Seminar.
- Invited Presenter. (January 2023). Arguing Racialization: Race Talk Dilemmas, Disciplinary Learning, and Doctoral Student Socialization in Political Science. Presentation for the Learning Sciences Brownbag Series at Northwestern University.
- Invited Presenter. (October 2022). Writing ourselves into the academy: Interrogating racialization in personal statements. Virtual presentation for the 19<sup>th</sup> Annual Diversity and Inclusion Conference at Johns Hopkins University.
- Invited Panelist. (August 2022). Healing math trauma & working toward a Black liberatory mathematics. Virtual panel for Quant for what?: Dreaming toward quantitative paradigms for anti-racist transformation. A series funded by the Spencer Foundation.
- Invited Speaker. (October 2021). Where is our center of gravity?: Mapping racial and gender equity in STEM bridge programs. Virtual presentation for the Inclusive Graduate Education Network IGEN Bridge Program Leaders Meeting.
- Plenary Speaker. (August 2021). Building capacity for transformation: Reflections to advance racial and gender equity in graduate education. Presentation for the American Physical Society AGEP-GRS virtual conference.
- Invited Facilitator. (August 2021). Special topic discussion: Equity and representation in the Society for Text & Discourse. Virtual discussion facilitator for the Society for Text & Discourse Annual Conference.
- Invited Speaker. (August 2021). Exploring racism's entangled history with higher education. Virtual

presentation for the University of Southern California's Office of Admissions.

Keynote Speaker. (March 2021). Towards transgressive teaching: Enacting pedagogies of love, life, and liberation. Presentation for the Excellence Through Equity-Minded Teaching Virtual Symposium for the Colorado Community College System.

Invited Speaker. (March 2021). Designing learning for justice: An inclusive pedagogy workshop. Professional development workshop facilitator for the School of Dentistry at State University of New York at Buffalo, Buffalo, NY.

Invited Panelist. (March 2021). Public engagement through social media. Virtual panel and Q&A for the International Society of the Learning Sciences.

Invited Facilitator. (August 2019). Equity-minded teaching institute. Professional learning facilitator for the Center for Urban Education at the University of Southern California, Los Angeles, CA.

Invited Facilitator. (March 2019). Student equity planning institute. Professional learning facilitator for the Center for Urban Education at the University of Southern California, Los Angeles, CA.

Invited Speaker. (October 2018). Faculty experiences at research institutions with equity-oriented professional development. Presentation at the Alliance for Multi-campus Inclusive Graduate Admissions (AMIGA) Fall Forum, Los Angeles, CA.

## **LEADERSHIP & SERVICE EXPERIENCE**

2023-Present International Editorial Advisory Board Member, *Studies in Graduate and Postdoctoral Education* Journal

2023-Present Communications Chair, Cultural-Historical Research Special Interest Group, American Educational Research Association

2021-Present Co-Facilitator, Political & Ethical Dimensions of Learning Virtual Lab

2021-Present Committee Member, Equity & Justice Committee, International Society of the Learning Sciences

2021-2023 Co-Chair, International Learning Sciences Student Association

2021-2023 Secretary, Graduate and Post-Doctoral Education Across the Disciplines Special Interest Group, American Educational Research Association

2019-Present Co-Founder & Summit Organizer, Ph.D. Preparation Summit, Los Angeles, CA

2019-2021 Student Representative, Ph.D. Governance Committee, Rossier School of Education, University of Southern California, Los Angeles, CA

2019-2021 Student Community of PhDs in Education (SCOPE) Executive Board Member, Rossier

School of Education, University of Southern California, Los Angeles, CA

- 2019-2020 Director of Communication, Sistah Circle (USC Black Women Graduate Student Council), University of Southern California, Los Angeles, CA
- 2018-Present Mentor, Northwestern Network Mentorship Program, Northwestern University Alumni Association, Evanston, IL
- 2017-2018 LGBT Ally Training Facilitator, Northwestern University, Evanston, IL
- 2017-2018 Vice President, Comunidad Latinx, Northwestern University, Evanston, IL
- 2017-2018 Vice President, Latinx Alumni of Northwestern University, Northwestern University, Evanston, IL
- 2016-2018 Martin Luther King Jr. Commemoration Committee, Northwestern University, Evanston, IL
- 2015-2017 Secretary, Leadership Council, Sheil Catholic Center, Evanston, IL
- 2015-2017 Alumni Admissions Council, Northwestern University, Evanston, IL

### **PROFESSIONAL AFFILIATIONS**

1. American Educational Research Association (AERA)
2. Association for the Study of Higher Education (ASHE)
3. Black Women's Studies Association (BWSA)
4. Critical Race Studies in Education Association (CRSEA)
5. International Society of the Learning Sciences (ISLS)
6. Lambda Theta Alpha Latin Sorority, Inc.